

WHAT IS PBIS?

Positive Behavior Intervention Supports (PBIS) is a process for creating safer and more effective schools. PBIS is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school wide, and classroom discipline systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific discipline plans. PBIS includes school-wide procedures and processes intended for:

- all students, all staff, and in all settings;
- non-classroom settings within the school environment;
- individual classrooms and teachers, and
- individual student supports for the estimated 3-7 percent of students who present the most challenging behaviors.

PBIS IS NOT a program or a curriculum; **IT IS** a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating an environment within which school-based teams of educators are provided training in:

- Systems change,
- Effective management principles and practices, and
- Applications of research-validated instruction and management practices.

For more information, please visit the PBIS Web site located at <http://www.pbis.org/main.htm>.

OSEP Center on

Positive
Behavioral
Interventions
Supports

Effective School-Wide Interventions